

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: MATHEMATICS FOR ADMINISTRATION OF MEDICATIONS
Code No: *A/UR / O ^ - /*
Program: NURSING
Semester: ONE
Date: SEPTEMBER, 1986
Author: MARIE PRICE

New.

Revision

APPROVED:

Chairperson

Date

COURSE OBJECTIVES

PART A

A» Whole Numbers

- 1) read, write and recite numerals and word statements naming whole numbers one to a million
- 2) read whole numbers from graduated scales
- 3) identify place values of digits
- 4) arrange numbers in ascending and descending orders
- 5) convert Roman numerals - arabic numerals (1-50)
- 6) add, subtract, multiply and divide whole numbers up to 7 digits
- 7) given quantities and values, calculate solutions to problems, using addition, subtraction, multiplication and division
- 8) given a total quantity, calculate quantities over a given time

B. Fractions

- 1) define fractional terms
- 2) read, write and recite numerals naming decimal fractions
- 3) arrange fractions in ascending or descending order of value, given any three fractions
- 4) add, subtract, multiply and divide fractions and mixed numbers
- 5) given 2 fractions with unlike denominators, find their lowest common denominator
- 6) given improper fractions, change to mixed numbers of the simplest form or whole numbers
- 7) given common fractions, change to higher or lower equivalent fractions
- a) solve simple problems using addition, subtraction, multiplication and division of fractions and mixed numbers

E< Units of Measure

- 1) identify the standard units of measure utilized in the metric system (both S.I. and British) for measuring length, volume and capacity, weight or mass, energy and temperature,
- 2) explain concept of abstract measure - eg: units
- 3) use these standard units to measure length, volume, weight and temperature
- 4) change a given number of linear units of one denomination to units of another denomination eg: mm, cm, m and km
- 5) change a given number of mass units of one denomination to units of another denomination eg: mg, g and kg
- 6) change a given number of volume and capacity units of one denomination to units of another denomination eg: cc, mL and L
- 7) solve problems involving weight and volumes eg: mg/mL

F. Ratio and Percent

- 1) define an equation and read and write numerals and word statements using equations
- 2) define terms - ratio, proportion and proportionals
- 3) read and write numerals and word statements involving ratio and proportion
- 4) given problems with 1, 2 or 3 knowns, solve for one unknown with particular emphasis on solutions and mixtures

G. Signed Numbers

- 1) define positive and negative
- 2) and subtract signed numbers

Test #1

Objectives to be covered on this test are:

- a) use accepted abbreviations related to administration of medications. Resource: Kozier & Erb, p. 1062-66
- b) know metric and household system of measurements as it relates to calculation of medications.

be able to convert from metric to household measurements and vice versa

Resources: Thompson, "The Metric System", p. iv-vii
Attached sheet of "Household to Metric Conversions"

Test »2

Objective to be covered on this test is:

- a) use metric and/or household system of measurement in order to calculate required dosages of oral medications

Resources: Thompson, "Calculation of Oral Dosage (Solid form)" and "Calculation of Oral Dosage (Liquid form)", p. 17-30

Test #3

Objectives to be covered on this test are:

- a) be able to calculate problems in the preparation of solutions

Resource; Thompson, "Solutions", p. 1-4

- b) be able to convert from metric to household measurements and vice versa

Resource: See objectives for Test #1

- c) be able to calculate dosages of oral medication

Resource: See Objective for Test #2

- d) be able to calculate dosages of parenteral medications

Resource: See Objective for Test #3